

## Grade: 5th grade

4	Consistently demonstrates skill
3	Usually demonstrates this skill
2	Sometimes demonstrate this skill
1	Student requires ongoing intervention to develop this skill

### Behaviors That Support Learning

<b>Social/Emotional Growth</b> <ul style="list-style-type: none"><li>• Follows classroom rules, school rules, and routines</li><li>• Adapts to changes in tasks, routines, and schedules</li><li>• Interacts respectfully with grade level peers</li><li>• Interacts respectfully with adults</li><li>• Adapts to changes in tasks, routines, and schedules</li><li>• Uses strategies to resolve conflicts</li></ul>
<b>Work Habits and Responsibility</b> <ul style="list-style-type: none"><li>• Perseveres in challenging situations</li><li>• Shows an interest in learning</li><li>• Follows directions</li><li>• Works independently</li><li>• Demonstrates organizational skills</li><li>• Completes and returns homework on time</li></ul>
<b>Speaking and Listening/Oral Language</b> <ul style="list-style-type: none"><li>• Participates in collaborative discussions</li><li>• Expresses thoughts, ideas, and feelings clearly</li><li>• Communicates effectively in order to seek help, gather info, of deeper understanding of academic task.</li></ul>

### Academic Indicators

M	Meets the standard.
A	Advancing towards the standard.
B	Beginning to understand the standard but requires support.
N	Not yet understanding the standard, requires ongoing support and intervention.

### Literacy

<b>Reading</b> <ul style="list-style-type: none"><li>• Reads with comprehension independently and proficiently in a variety of genres and informational texts</li><li>• Quotes accurately to explain text explicitly and when drawing inferences</li></ul>
--

- Describes how point of view shapes story events
- Compares and contrasts characters, settings, events, and themes in literature
- Summarizes important ideas and key details in a text
- Analyzes and explains multiple text structures
- Integrates and evaluates content from multiple sources, noting similarities and differences in authors' point of view
- Reads fluently, accurately, and with expression to support comprehension

### **Writing**

- Writes opinion pieces on topic or texts
- Writes informative/explanatory texts
- Writes narratives to develop real or imagined experiences or events
- Strengthens and extends writing through revision and editing

### **Language**

- Demonstrates command of English grammar and usage
- Demonstrates command of capitalization and punctuation when writing
- Understands multiple meanings of words and phrases
- Acquires and uses academic and content specific vocabulary
- Uses correct spelling of grade level words in written work

## **Mathematics**

### **Operations and Algebraic Thinking**

- Writes and interprets numerical expressions applying order of operations
- Analyzes patterns and relationships

### **Number and Operations**

- Understands place value system
- Fluently multiplies and divides numbers through 12 x 12
- Performs operations with decimals to the hundredths place
- Adds and subtracts fractions with unlike denominators
- Multiplies and divides fractions
- Solves real world problems involving adding, subtracting, multiplying, or dividing fractions

### **Measurement and Data**

- Converts like measurement units within a given measurement system
- Represents and interprets data
- Finds volume of rectangular prisms

### **Geometry**

- Graphs points on the coordinate plane to solve real-world and mathematical problems
- Classifies two-dimensional figures into categories based on their properties

### **Standards for Mathematical Practice**

- Makes sense of problems and perseveres in solving them
- Reasons and explains using appropriate words, illustrations, tools, and models
- Attends to precision

## **History and Social Science**

- Demonstrates understanding of key concepts and ideas

- Understands and uses vocabulary appropriately
- Uses resources appropriately

### **Science and Technology**

- Constructs explanations and designs solutions
- Explains relationships of Earth's systems including water cycle and human practices impact on Earth's resources.
- Describes the transfer of energy and the movement of matter within organisms and their environment
- Conducts investigations and collects data to serve as evidence of the transformation and conservation of matter

### **Art**

- Demonstrates skillful use of materials
- Demonstrates an understanding of the elements of art and design

### **Library Media and Instructional Technology**

- Demonstrates tech literacy, collaboration and computing
- Demonstrates information literacy and research
- Demonstrates digital citizenship

### **Music**

- Demonstrates an understanding of vocal/instrumental practice and performance techniques
- Demonstrates an understanding of musical elements and concepts

### **PE**

- Demonstrates competency in a variety of motor skills and movement patterns
- Demonstrates ability to apply personal and social skills in a collaborative setting
- Demonstrates competency in a variety of health-related skills